**Agenda**

**Boone High School Professional Development**

**Writing Literacy**

**1/26/11**

***Learning Goal***: Understand that the Common Core Standards for English Language Arts and Literacy in Social Studies/History, Science, and Technical Subjects apply to all content areas.

***Success Criteria***:

1. I can identify the writing standards for my content area within the Common Core for Literacy.
2. I can collaboratively analyze the standards to determine those that are not currently being addressed within my content area.
3. I can identify possible next steps and support/resources needed to incorporate all of the literacy standards within my content area.

***Process***:

Large Group—

1. Briefly review the data collected at the previous PD session.
2. Share at tables: What, if anything, has changed in my thinking about teaching writing?
3. Revisit Boone HS Literacy Wiki <http://booneliteracywiki.wikispaces.com/>.
4. Review learning goal and success criteria for today’s session.

Content-Area SmallGroups—

1. Individually read the two introductory pages to the literacy standards and highlight items for content-area group discussion (e.g., items that resonate with you, items that you would like to have clarified, etc.).
2. Select a facilitator and a recorder. Discuss the reading, and record any questions the group may have.
3. As a group, read through the writing standards for your content area and determine which standards are taught in which classes, highlighting them and writing the course(s) in which they are addressed in the margins.
4. Focusing on the standards that are not currently being addressed, discuss possible next steps and what support/resources will be needed to incorporate them into content-area courses. The recorder writes these on the handout provided.